

# MASTERY CHARTER SCHOOL AT SMEDLEY

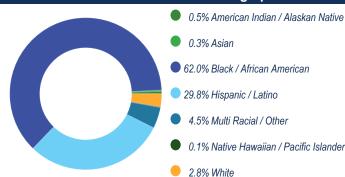
### 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3409 Sector | Charter Network | Charters
Principal Name | Caitlin Murphy
Address | 1790 Bridge St

Phone | 215-537-2523 Website | masterycharter.org/elementaryschools/smedley

Report Type | Elementary School Grades in Report | K-6
Admissions Category | Neighborhood
Turnaround Model | Renaissance Charter
Receives HS Report | No
Oct 1 Enrollment | 758

#### **Student Enrollment and Demographics**



792

Total Number of Students Served for 10+ Days Over the Year

6.5%

% English Learners

24.5%

% Students with IEPs

97.1%

% Economically Disadvantaged

#### **Student Attendance**

36.0%

% Students Attending at Least 95% of Instructional Days

61.4%

% Students Attending at Least 90% of Instructional Days

### Level 5

**Score Level** 

### **Performance**

At or Above Target in

O out of 6 Eligible Metrics

0.0 %

### **Improvement**

Insufficient Data for Score

#### **Goal Performance (All Students)**

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 25.2 %

-17.3 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 20.8 %

-18.5 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 9.2 %

-19.5 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

Meeting Target
Not Meeting Target

American Indian / Alaskan Native

Insufficient Data for Score

**Performance** 

Insufficient Data for Score

**Improvement** 

Level

#### Asian

Insufficient Data for Score

Insufficient Data for Score

#### Black / African American

Insufficient Data for Score

Insufficient Data for Score

#### **Hispanic / Latino**

Insufficient Data for Score

Insufficient Data for Score

#### Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

#### Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

#### White

Insufficient Data for Score

Insufficient Data for Score

#### **English Learners**

Insufficient Data for Score

Insufficient Data for Score

#### Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

#### **Economically Disadvantaged**

Insufficient Data for Score

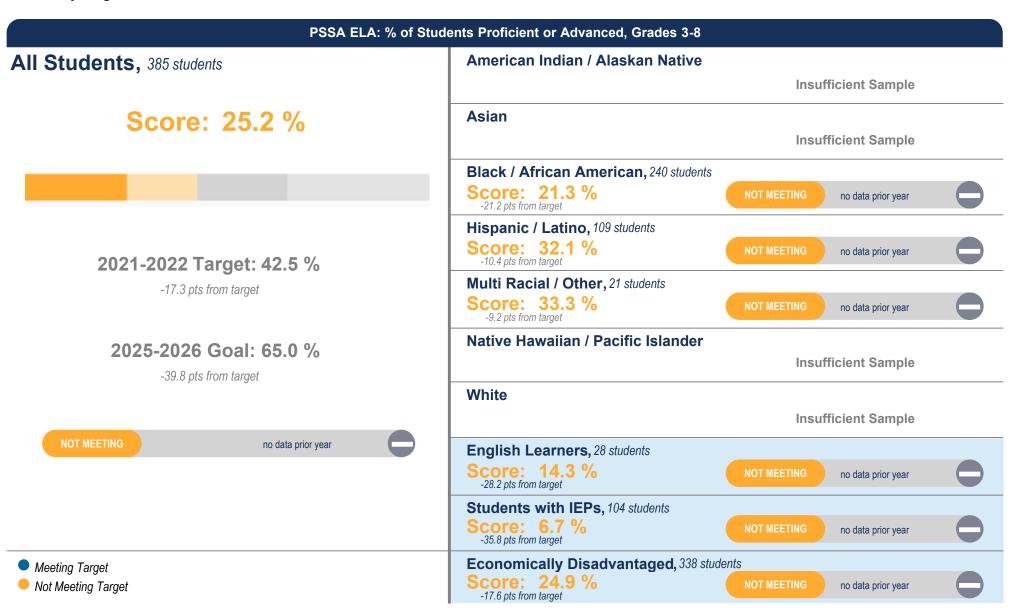
Insufficient Data for Score

### Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3409 School Name | Mastery Charter School at Smedley

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

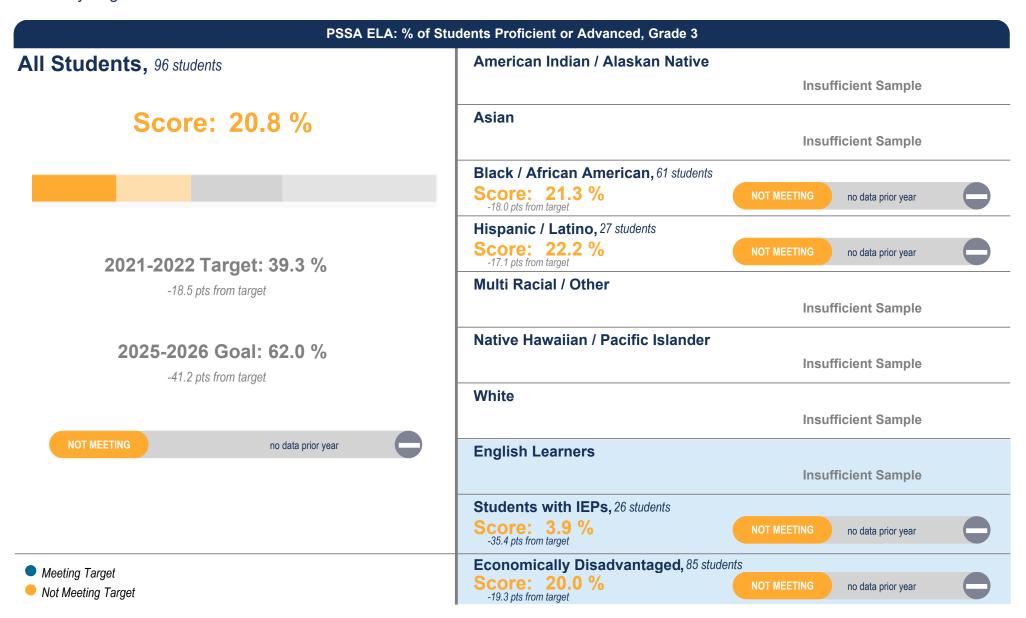


### Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3409 School Name | Mastery Charter School at Smedley

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

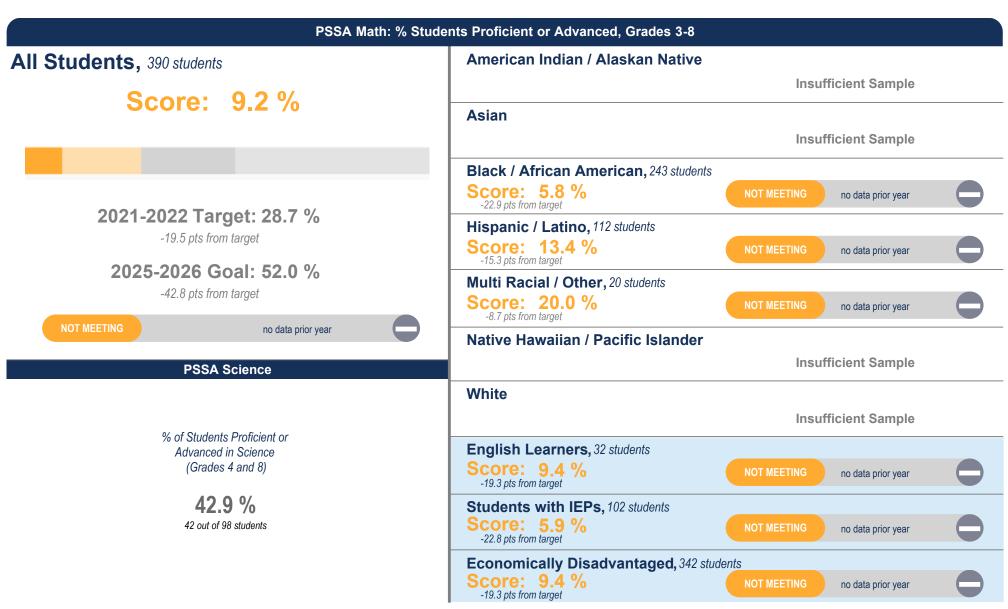


### Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3409 School Name | Mastery Charter School at Smedley

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 3409 School Name | Mastery Charter School at Smedley

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample Insufficient Sample  Student Rating Parent Rating Teacher Rating		
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating		



Not Meeting Target



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
tudents: 792 Students	Greater Than 95% of Instructional Days	36.0 %	
Score: 36.0 %	90-95% of Instructional Days	25.4 %	
	85-90% of Instructional Days	15.8 %	
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % -24.0 pts from target	80-85% of Instructional Days	8.7 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	14.1 %	
% of Students Attending at Least 90% of Instructional Days	Additional Metrics		
		Not Applicable	
Score: 61.4 %	Not Applicable	Not Applicable	
Score: 61.4 %	Not Applicable  % of Teachers Attending at Least 95% of Work Days (Cumulative)	Not Applicable  Teacher Annual Retention	
	% of Teachers Attending at Least 95% of Work	• •	



Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3409 School Name | Mastery Charter School at Smedley

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score		
% of Students Participating in Visual / Performing Arts  Data Unavailable	Insufficient Sample		
	Additional Metrics		
	Not Applicable		
	School Has a SAC/Parent Advisory Group		
	Not Applicable		
	School Has a SAC/Parent Advisory Group That Meets Regularly		
• Maritim Town	Not Applicable		
<ul><li>Meeting Target</li><li>Not Meeting Target</li></ul>	Number of SAC/Parent Advisory Group  Meetings		

**Guardrail 4 - Addressing Racist Practices** 

School Code | 3409 School Name | Mastery Charter School at Smedley

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 792 Students		
All Students		(758)		94.6 %		
American Indian / Alaskan Native	0.5 %	(4)	1.6 %			
Asian	0.3 %	(2)	0.0 %			
Black / African American	62.0 %	(470)	77.4 %	<b>2021-2022 Target: </b> 9-0.4 pts from targe		5-2026 Goal: 95.0 % -0.4 pts from target
Hispanic / Latino	29.8 %	(226)	17.7 %	NOT MEETING	no dat	ta prior year
Multi Racial / Other	4.5 %	(34)	1.6 %		110 000	a prior your
Native Hawaiian / Pacific Islander	0.1 %	(1)	0.0 %	% of Students Qua	lified to Attend Criteri	a-Based High Schoo
White	2.8 %	(21)	1.6 %	All Students	Black / African American	Hispanic / Latino
English Learners	6.5 %	(49)	12.9 %	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type
Students with IEPs	24.5 %	(186)	37.1 %			
Economically Disadvantaged	97.1 %	(736)	96.8 %	<ul><li>Meeting Target</li><li>Not Meeting Target</li></ul>		